



College Physics I Lab

PHYS 2031

Fall 2020

August 28th – December 14th

Monday

6:00pm – 8:40pm

LAB – AC 303

NO FINAL – unless you want one...

Welcome to PHYS 2031 – College Physics I Lab!

We will be using standard lab practices

- Experimental goals will be presented at the BEGINNING of lab
- You will be given the rest of the period to meet these goals and record your observation
- A summary lab report will be due at the BEGINNING of the next lab period.

**The lecture (PHYS 2030) is a separate course

INSTRUCTOR INFORMATION

Instructor: Nathan J. Dawson

Email: ndawson@hpu.edu

Office: AC 311A

Office Phone: 236-7909

Virtual office hours: Tues/Thurs 10:30am - 12:00pm

COURSE INFORMATION AND REQUIREMENTS

Course meeting times and location: All classes will meet in **AC 303 (Hawaii Loa Campus)** unless a simulation is scheduled for that week.

Required Resources: Sovereign, grid lined lab book can be purchased on or off campus.

COURSE DESCRIPTION

Course Description: This is the laboratory component of PHYS 2030. A physics lab is where the basic behavior of reality is studied by proscribing and conducting properly constructed experiments. Experiments in mechanics will be conducted and recorded in experimental journal. Scientific method will be discussed in instructor and student discourse.

Prerequisite: Completion of or concurrent enrollment in PHYS 2030.

Method of Instruction: This is a hands-on laboratory course

Learning Outcomes:

By the end of the course, students should be able to:

- Follow experimental procedures laid out for them.
 - Describe the physics of basic classical mechanics systems.
 - Communicate scientific observations.
 - Demonstrate competency with scientific set up and mathematical relationships.
- Learn to evaluate the quality of science being performed by a third party.

ASSESSMENT, GRADING SCHEME, and COURSE SCHEDULE

There are 11 labs, all related to carrying out experiment concerning the lecture material. Your grade will breakdown as follows:

Lab Journal will consist of your notes and data from participation in the laboratory. This is what you will use to generate your summary reports. It will be turned in at the end of the term for participation. Remember, science is messy! Don't worry about making mistakes in here. This is where you want to record "what happened." Your summary report will be the one with the final clean analysis.

Summary lab reports are to be completed and turned in one week after the completion of a lab requiring a summary lab report. I will designate the lab as requiring a summary lab report at the beginning of that laboratory assignment. **You must include all assignment requests written in blue in your report and in the lab notebook.**

Participation/Lab journal	30%
Labs (7 reports – 10% each)	70%

A	92 – 100%
A–	90 – 91%
B+	87 – 89%
B	82 – 86%
B–	80 – 81%
C+	77 – 79%
C	72 – 76%
C–	70 – 71%
D+	67 – 69%
D	60 – 66%
F	0 – 59%

Course Schedule: (Student learning objectives for each chapter are assessed on the respective labs)

Wk start date	Topic	Activities & Assignments
08/24	Overview of expectations	IN-CLASS Syllabus, safety agreements
08/31	Units, Precision, Error, & Graphs	IN-CLASS LAB 1 – Measurements, precision, data analysis, & graphing
09/07	Labor Day	Holiday – No Laboratory
09/14	Motion in two dimensions	AT-HOME LAB 2 – Projectile motion simulation
09/21	Frames and Vectors	IN-CLASS LAB 3 – Static Forces in two dimensions
09/28	Hooke's Law and springs	AT-HOME LAB 4 – Hooke's law simulation
10/05	Rotational motion of rigid objects	IN-CLASS LAB 5 – Torque and rotational motion
10/12	Collisions and idealized computer simulations of them.	AT-HOME LAB 6 – Collisions simulation (idealized)
10/19	Experimentation to study collisions on Earth and compare to idealized sims	IN-CLASS LAB 7 – Collisions in 1-D (real situation)
10/26	Oscillations and the scientific method	AT-HOME LAB 8 – Pendulum simulation
11/02	Work-kinetic energy theorem	IN-CLASS LAB 9 – Work and kinetic energy
11/09	Incompressible fluids	AT-HOME LAB 10 – Pressure and fluids simulation
11/16	Simple harmonic motion of vertical hanging masses on springs	IN-CLASS LAB 11 – Simple harmonic motion of springs
11/23	Transverse waves in one dimension	AT-HOME LAB 12 – Transverse waves simulation
11/30	Summarize – wrap up	Turn in your laboratory journals

INSTRUCTOR POLICIES AND EXPECTATIONS

Attendance and Participation:

- One must attend class to do the in-class lab assignments. If you are excused from meeting in lab, then additional simulation assignments will act as replacements to the in-class laboratory assignments as described above.
- Each student will keep their own lab journal even if working in groups. Lab journals should not be redone at the end of the semester, but be kept as one would a diary. Participation will be assessed throughout the lab by interaction with the instructor. When asked: "What have you discovered?" or "What have you learned?" A response is required.

Instructor availability: I will be available in my office after each laboratory. If this is not an option, students are encouraged to visit any of the four office hours and send emails to me using ndawson@hpu.edu. I will check email at least once per day and respond as necessary within 48 hours. If you do not receive a response in this time-frame, please assume that I did not receive the email.

Make-up Work: All absences, periods of time when a student is unable to complete course work due to a reason such as illness, military duty, or family emergency, must be coordinated with the instructor. Students should make every effort to notify the instructor **PRIOR** to the absence. But if you can't (or don't), please notify the instructor as soon as possible after the absence. This record of absences will be important if an **incomplete** grade and course extension are necessary due to extended absences during the course. Contact me.

Late Work: Assigned work is due as noted on the schedule. Labs will be docked 1 point (out of 16 total points) for each day late.

Withdrawal: If you need to make any changes to your registration, including withdrawing from or adding courses, return to your HPU advisor for assistance.

For specific deadlines regarding dropping the course with a withdrawal "W" grade and with no GPA penalty, but possible loss of some or all of the tuition. Pay particular attention to the dates associated with withdrawing from the course. It could determine whether you get any tuition back in the event you need to drop the course.

Incomplete: Students who are unable to complete course requirements due to circumstances beyond their control (e.g. Military duty, illness, natural disaster ...) can make a written application to me with documentation for an incomplete "I" grade and complete the course requirements after the end of the course.

Extra Credit: **There is no extra credit in this course.**

Academic Honesty: All Students are expected to adhere to the University's policies regarding academic honesty. The policy of Hawai'i Pacific University is clear regarding academic dishonesty. Any student, who cheats on an academic exercise, lends assistance to others, or who hands in, as a completed assignment, work that is not his or her own will be penalized. The ultimate penalty is suspension from the University. The term "academic exercise" includes all forms of work submitted for points, grades, or credit. Please see the Student Handbook for the full policy at www.hpu.edu/studenthandbook.

UNIVERSITY POLICY AND SUPPORT

HPU's Online Help: HPU Client Services at (808) 566-2411 or email: helpdesk@hpu.edu for technical assistance.

Bookstore: Books are available at the HPU Bookstore at the campus where this course is offered (Downtown or Hawaii Loa) and online (all campuses) at www.hpu.bncollege.com. Rentals and eBooks are available for many of the course materials. You can contact the HPU Bookstore at 808.544.0290 if you have any questions.

Accessibility Services (ADA Accommodations): Under the Rehabilitation Act of 1973 (Section 504), the Americans with Disabilities Act Amendments Act 2008 (ADAAA), and Title III (Public Accommodations) Hawaii Pacific University does not discriminate against individuals with disabilities. Any student who feels he/she may need an accommodation based on the impact of a disability is invited to contact Accessibility Services at HPU (808-544-1197); at access@hpu.edu, or at the LB Bldg., Suite 602, 1060 Bishop Street). This is a necessary step in order to ensure reasonable accommodations in a course. Students are not expected to disclose their specific disability to the professor; Accessibility Services will provide a letter for an instructor explaining the accommodations and NOT the nature of the disability. If you would like to discuss other concerns, such as medical emergencies or arrangements in the event of an emergency evacuation, please make an appointment to talk with the professor as soon as possible.

Counseling & Behavioral Health Services (CBHS): CBHS provides current HPU students with free and confidential psychological counseling. Sometimes the stress of school along with personal issues can be too much to handle. CBHS provides the opportunity for students to discuss any personal problems or concerns and explore solutions. Appointments can be scheduled by phone at 808-687-7076 or in person at the Downtown campus at UB 905. Office hours are Monday–Friday, 8:00 a.m. to 5:00 p.m.

Military Veteran Center (MVC): MVC has one full time mental health provider from the Veterans Administration who offers confidential psychological counseling to military veterans. Sometimes, the transition from military to civilian life, managing school, and other personal issues can be challenging. MVC has an onsite provider at the downtown campus and appointments can be scheduled by phone at 808-763-7470. Office hours are Monday–Thursday, 8:00 a.m. to 5:00 p.m.

Title IX - Sexual Discrimination and Sexual Misconduct Policy: HPU is committed to providing an educational environment free from sexual discrimination. Students, faculty and staff must report violations of sexual harassment, sexual assaults, stalking, domestic violence, dating violence, and retaliation to trigger corrective and preventative actions as well as victim support services. Victim support services include assistance with filing police reports, referrals to counseling and medical providers, assignment of a victim advocate, and assistance with academic accommodations. Faculty and students who become aware of such violations should contact the Title IX Coordinator (808-687-7014) or file an anonymous report using the Compliance Hotline (877-270-5054 or www.tnvinc.com/hpu). More details can be found at www.hpu.edu/studenthandbook.

Security & Safety: Help keep our campus safe and secure. For emergency situations, call 911; for non-emergencies, contact HPU security (808-544-1400). Timely reports of observations to security and the police can go a long way in preventing future crimes. Also, HPU security provides transportation or a walking escort at the Hawaii Loa campus, and a walking escort on the Downtown campus for anyone walking alone on foot to any university parking lot, facility or city bus stop. Call 808-236-3515 (Hawaii Loa) and 808-544-1400 (Downtown)—a security officer will be sent to your location. At military base locations, call Base Security at 808-474-2222. To receive critical information via text messaging, update your mobile number with Rave Alert (<http://phone.hpu.edu>), HPU's emergency text program. Go to <https://www.hpu.edu/security/index.html> for more about campus security and emergency preparedness.

Tutoring:

Email: tutoring@hpu.edu

Phone: (808) 544-9334

Summary Lab Report (Tell me what you learned. Attempt to limit it to 2 pages not including attachment pages.)

date
your name
lab partner's names

Title/Purpose: what is the general purpose of the lab? (1 – 2 sentences) What question are you trying to answer?

Sketch: the lab set-up. Label all of the equipment.

Results: describe your results and relevant findings here. Display all tabulated data, relevant graph information (slope, intercept, etc.), final numbers referenced in the discussion and conclusion, and all relevant uncertainties associated with the results.

Discussion and Conclusion: What does this mean? How did the results match up to your expectations? What conclusions can you draw? What are the limitations of your data? (Based on the data we collected, we can approximate the gravitational constant $g = (9.4 \pm 0.5) \text{ m/s}^2$, where 9.8 m/s^2 is within... Contributions to the error include... This experiment was limited by...).

Note Regarding Attachments: Graphs should be at least 1/2 page in size and attached as a separate page or printed on the back side of the paper. Other work you find necessary to reference in your results or discussion/conclusion should be added as attachments such as computer code or force table worksheet diagrams.

Lab Journal

**** Data:** All original data should be recorded in your journal. If you use scraps of paper, information can be lost. In the analysis you will be able to clean this up. Don't be afraid to write things down... If something turns out to be wrong, simply cross it out but don't erase it, you might decide you like it later on! Make sure all of your data has units and labels

For example:

Height [cm]	Distance travelled [cm]
10	12
20	20
30	30
40	55
50	70
60	82
70	150
80	275
90	400

What is the "error" or uncertainty in your measurements? Note the possible environmental conditions that might affect your results. Did you have to stop in the middle for a fire drill? What is the measurement limitation of your ruler? Are there other possible effects?